

# GROUP BOB THE CONSUMER

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## GUIDELINES FOR GROUP SESSIONS

### INTRODUCTION

We start the group session by reminding the children of the roles they will later play in the trial:

1. First, the children will become the **PROSECUTORS** and their jobs are:
  - They will accuse Bob of committing a crime (done something wrong).
  - They will ask Bob to explain his action (hear his defence).
  - And if need be, the children will then argue their case with him.

**Note:**

This process of prosecuting the defendant, will all be done one child at a time, using a microphone, in front of the courtroom.

2. Then, along with the other children from the other groups, the children will become the **JURY**, deciding whether Bob is guilty or not.
3. After that, along with the other children from the other groups, they will decide what punishment Bob will receive (if found guilty).

But before the children can go to the courtroom, they will first need to prepare their case. The following steps should prepare them for that.

### SPOTTING THE CRIME

- 1) Starting from now, the children have officially become the prosecutor. Their first task is to investigate and identify what crime (if any) Bob has committed. To do this, start by asking the children what bad things Bob has done:

Unlike the other characters (which appeared in the Lost Forest story), the only thing he did was buy products from the rainforest. Because of this, let us focus only on this issue but investigate it in more depth.

- 2) Our next step is to make a sentence based on the above **accusation**. The sentence should consist of:

Bob, you are accused of (the crime). Because of this (the consequence of their crime).

After being given pen and paper, the children should come up with the sentence:

**Bob, you are accused of buying rainforest products. Because of this, the rainforest is destroyed.**

## UNDERSTANDING THE CRIME

It is important that the children understand the importance of this prosecution process, as it is a way to see the circumstances and facts surrounding the crime, so that later, when deciding what verdict will be given to Bob, the jury will have learned enough to decide the appropriate verdict. **For this purpose, the prosecutors should make a list of questions.**

Regarding their accusation, the children must then carefully examine it; they must doubt it; and they must question: is their accusation accurate? Is their accusation right? What if there are other scenarios behind the reason why the crime happened? What if-----?

To satisfy any doubt so that they do not mistakenly sentence Bob, they will now need to ask Bob for his explanation. Make a list of questions by using the following key words:

- **WHY** – To seek reason/motives for the crime
- **WHERE** – To find the Location
- **WHEN** – The time of the crime (and for how long)
- **HOW** – What methods used (could be used to help)
- **WHO** – To find out others responsible, or who could help

Now, let's take the children on the issue and guide them to come up with the following questions.

### **The questions to Bob would be:**

1. Bob, what kind of rainforest products do you buy?
2. Bob, why did you buy rainforest products (motive)?
3. Bob, who else do you think buys rainforest product?
4. Bob, where did you buy these products from?
5. Bob, for how long have you been buying these products?
6. Bob, do you know that by buying products from the rainforest, you are also destroying the rainforest?
7. Bob, do you know what happens if the rainforest is destroyed?
8. Bob, how do you feel about the destruction of the rainforest?

9. Bob, what will you do to help the rainforest?

## GETTING READY TO PRESENT THE CASE IN THE COURT

Now that the children have finished making their case, let's get them ready for the trial:

- **PUT THE CHILDREN PRESENTING THEIR CASE IN THE ABOVE ORDER (1 to 9).**
- **GET READY AS PART OF THE COURTROOM AUDIENCE & WAIT FOR THE JUDGE TO CALL THEM TO APPROACH THE MICROPHONE.**